



March Homework Calendar for Pre-K

	Monday	Tuesday	Wednesday	Thursday
Week 1	<p>Read a Dr. Seuss book. Find the rhyming words.</p> <p>Write your Name</p> <p>Count the forks in your kitchen.</p>	<p>Play "Simon Says" with your family!</p> <p>Count by 10s to 100!</p> <p>Write Your Name</p>	<p>Read a Dr. Seuss book. What was your favorite part?</p> <p>Write Your Name</p> <p>Count to 100. Can you find a youtube counting song?</p>	<p>Find the letter W, w in a book. What sound does it make? Draw something that starts with w. Practice writing W, w.</p> <p>Write Your Name</p>
Week 2	<p>Write the letter X, x. What sound does it make? Practice writing X, x.</p> <p>Write your Name</p> <p>Name the pieces of furniture in your house. Clap the syllables in each name.</p>	<p>Write the letter Y, y. What sound does it make? Draw something that starts with y. Practice writing Y, y.</p> <p>Write your Name</p> <p>Write the names of your family members.</p>	<p>Play "I SPY" - I spy something that begins with /b/, /t/, and /p/.</p> <p>Write your Name</p> <p>Make a pattern with items in your house. For example: spoon, fork, knife, spoon, fork, knife...</p>	<p>Happy St. Patrick's Day!</p> <p>Make a trap to catch a leprechaun.</p> <p>Write your Name</p>
Week 3	<p>Find the letter Z, z in a book. What sound does it make? Name something that starts with z. Practice writing Z, z.</p> <p>Write your name.</p> <p>Find objects in your house that are shaped like a circle or a sphere.</p>	<p>Practice writing your first and last name. Identify the letters in your name and their sounds.</p> <p>Count the letters in your name.</p> <p>Which name has the most and least amount of letters? Your first name or your last name?</p>	<p>Count how many steps it takes for you to walk from your bedroom to your bathroom.</p> <p>What number comes before/after 8?</p> <p>Write your full name.</p>	<p>Go to the kitchen and count out 10 food cans (shape: cylinders).</p> <p>Draw a picture using a square and a triangle.</p> <p>Write your name.</p> <p>Out of the 10 cans counted out, sort them based on what they are. (Ex: green beans together, soup together, and corn together)</p>

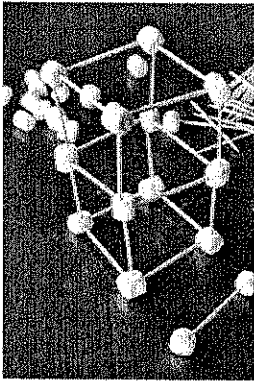
<p>Week 4</p>	<p>Look for letters in your story book tonight. Which letters do you see? What sound do they make?</p> <p>Write your Name</p> <p>Play a game using dice. Name the quantities on each roll.</p>	<p>Draw something that starts with b. Can you spell it?</p> <p>Write your Name</p> <p>Write numbers from 1-10.</p>	<p>Practice Writing your name. How many letters are in your name?</p> <p>Write your Name</p> <p>Write numbers from 1-10.</p>	<p>Write some letters or numbers in shaving cream.</p> <p>Write your Name</p> <p>Play a game using dice. Name the quantities on each roll.</p>
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Read a book every night!

Physical Development:

Fine motor activities

- 1. Build with legos.**
- 2. Make something out of toothpicks. Use mini-marshmallows to connect toothpicks together.**




- 3. Draw a picture using crayons or markers. Tell a grown-up about your picture!**
- 4. Write your name using playdough "snakes."**
- 5. Make anything out of playdough.**

Gross motor activities:

- 1. Go outside and kick a soccer ball with someone.**
- 2. Play tag with a friend.**
- 3. Ride your bike/trike.**
- 4. Have a race with someone in your yard/neighborhood.**

April Homework Calendar



	Monday	Tuesday	Wednesday	Thursday
Week 1 Read some fun books - write about your Spring Break!	Go outside and gather rocks. How many did you find? Are they smooth/rough Light/dark? Write your name.	Can you make something with the rocks you gathered? What else can you collect? Write your name	Go on a nature walk - What do you see? What do you hear? Write your name.	Go on a nature walk, what shapes do you see? Write your name.
Week 2	→	→		→
Week 3	Try to count to 30. Try to count to 50 by 1s. Write your name. What shape has 4 equal sides? What shape could you add to it to make it a rectangle?	Find 3 cups in your house. Which one holds the most water? Can you put them in order from holding the least amount to the most? Write your name. Find the letter D, d in a book. What sound does it make? Name something that starts with d. Practice writing D, d.	Find 3 toys in your house. Which ones are the heaviest? Put them in order from heaviest to lightest. Write your name. What words can you come up with that start with the letter D.	Draw 3 things and write the letter each one starts with. Write your name. Have a parent or sibling read a story to you. Together, retell the main events that happened and name the characters.
Week 4	Go on a shape hunt. Which shapes do you see? Write your name.	What rhymes with bug? Count to 30 Write your name.	Count to 30. What number comes after 9? Write your name.	Draw numbers, shapes, and letters in shaving cream. Write your name.

Read a book every night!





May Homework Calendar for Pre-K

	Monday	Tuesday	Wednesday	Thursday
<p>Week 1 <u>Sight Words:</u></p> <p style="text-align: center;">I am</p>	<p>Count to 100 by 10's.</p> <p>Play a letter matching game or letter Boom.</p> <p>Practice your first and last name.</p>	<p>Write your sight words. Can you read them?</p> <p>Count to 100 with a Youtube counting song.</p> <p>Practice your first and last name.</p>	<p>Find your sight words in a book.</p> <p>Write all of the ABCs. Can you write them in order?</p> <p>Practice your first and last name.</p>	<p>Practice writing your first and last name. Say each letter in your name and the sound it makes.</p> <p>Practice your first and last name.</p>
<p>Week 2 <u>Sight Words:</u></p> <p style="text-align: center;">the little</p>	<p>Count to 20 by 1s.</p> <p>Practice your first and last name.</p>	<p>Count to 30 by 1s.</p> <p>Practice your first and last name.</p>	<p>Count as high as you can by ones.</p> <p>Practice your first and last name.</p>	<p>Write your sight words. Can you read them? Can you find them in a book?</p> <p>Practice your first and last name.</p>
<p>Week 3 <u>Sight Words:</u></p> <p style="text-align: center;">a to</p>	<p>What rhymes with sun? Write the words, draw a picture.</p> <p>Practice your first and last name, spell them and identify their sounds.</p> <p>Try counting to 100. How far did you get? What number comes next?</p>	<p>Have someone in your family hold up the numbers 1-10 on their fingers, in random order. Can you tell how many without counting?</p> <p>Practice your first and last name, spell them and identify their sounds.</p> <p>"I say, you say" Rhyming game. Parents you can start by saying Cat. Your child should say a word that rhymes. Continue this with other words that rhyme.</p>	<p>Draw a picture of a fireman and his equipment using shapes. Tell your parent or sibling what shapes you used.</p> <p>Practice your first and last name, spell them and identify their sounds.</p> <p>Have your parents or siblings sit down and play Number Boom with you. Numbers 1-20.</p>	<p>Write your sight words. Can you read them? Can you find them in a book?</p> <p>Practice your first and last name, spell them and identify their sounds.</p> <p>Have your parents or siblings sit down and play Letter Boom with you. All 26 letters. Also identify each letter's sound.</p>

<p>Week 4: <u>Sight Words:</u></p> <p>have is</p>	<p>Read a book with your family and tell who the characters are.</p> <p>Practice your first and last name.</p>	<p>Practice saying your address.</p> <p>Practice tying your shoes.</p> <p>Practice your first and last name.</p>	<p>Write your sight words. Can you read them? Can you find them in a book?</p> <p>Practice your first and last name.</p>	<p>Have a wonderful summer! Be SAFE - Read lots of BOOKS! Off to Kindergarten!!</p> <p>Practice your first and last name.</p>
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Read a book every night!



Math

There are lots of math skills you can work on with your little ones at home. We work daily on counting to 100 by ones and by tens. They also need to be able to count objects and tell how many. In this packet, I have included greater than, less than papers, writing to 30, and addition and subtraction word problems. I have also included a numeral identification sheet for you to help you little one identify numerals 1-100.

Please practice these numbers in random order with your child every day.

19	39	93	76	2	92	94	61
91	18	38	82	60	28	75	42
63	3	17	50	30	89	79	1
51	37	64	16	78	27	80	49
77	42	4	52	15	65	36	6
44	21	25	83	5	14	66	40
53	9	35	87	7	45	13	54
84	69	22	68	10	31	55	12
97	96	47	56	32	46	70	95
86	57	98	20	71	99	85	48
29	81	90	8	62	41	35	59
74	26	58	24	67	33	23	11

5 3 2 4 1 6 8

9 10 7 12 0 13 4

11 2 9 14 6 8 5

7 15 0 16 9 17 8

20 11 13 9 10 12 8

14 18 16 6 9 15 7

9 3 20 5 17 18 6

19 12 28 18 33 16

4 5 14 99 6 33

43 13 92 10 7 39

17 49 71 11 32 1

38 2 50 20 35 15

30 17 35 14 44 15

44 93 26 7 27 16

Letter Fluency

These sheets are made to help your child with letter and letter sound fluency. Have your child sweep their finger across each letter while saying the name and sound of it. We suggest doing this at least 3 times before moving onto the next sheet. You will notice your child becoming more confident as their fluency increase!

d	a	k	o
c	g	a	s
u	o	n	k
e	m	r	f
g	k	s	k

f	e	w	h
o	v	j	i
b	t	u	o
i	d	r	v
j	a	c	g

o	g	g	d
c	o	d	f
s	i	^k c	b
n	k	d	k
o	d	m	k

d	d	d	o
s	g	g	g
u	o	i	d
f	i	d	m
r	h	o	o

v	u	i	j
o	g	a	m
p	o	c	f
n	h	v	d
j	i	b	a